

PROFESSOR: Mr. McCarthy

PHONE NUMBER: 239-377-1285

OFFICE LOCATION: Room 192

E-MAIL: rmccarthy@fsw.edu

OFFICE HOURS: 1/2 hour before and after class.

SEMESTER: Fall 2015

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

ENC 1101 COMPOSITION I (3 CREDITS)

A course in essay writing designed to develop skill in paragraph construction and methods of presentation. The course includes practice in critical reading and analysis of texts as well as an introduction to researching and properly documenting sources using MLA format, composing and editing an essay using a word-processing program, accessing information from the World Wide Web, and understanding the differences between electronic databases and the Web. This course is termed a writing intensive course and requires a minimum of 4,000 words of instructor-evaluated writing per student, including a minimum of three graded assignments over the duration of the course. If completed with a grade of "C" or better, this course serves to complete part of the writing intensive course requirements.

II. PREREQUISITES FOR THIS COURSE:

SB 1720 Testing Exemption or Testing into ENC 1101; or completion of {(ENC 0025 and REA 0017) or (ENC 0022 and REA 0019)} with a "C" or higher; or EAP 1620 and EAP 1640 with a "C" or higher; or an eligible testing/course completion combination

CO-REQUISITES FOR THIS COURSE:

None

III. GENERAL COURSE INFORMATION: Topic Outline.

- The basic mechanics of language relative to the requirements for the College Level Academic Skills Program.
- The development of a central thesis into a complete essay.
- The reading of essays with critical awareness and comprehension.
- The introduction of electronic research techniques and MLA style of documentation.

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Students must demonstrate the ability to write essays following various rhetorical modes, strategies, and purposes.	Students will be graded on at least four formal essays during the semester, one of which will be a research paper and one to be scored with a normed department rubric.	CT GSR
Students must demonstrate the ability to organize essays with clear thesis statements, coherent, unified paragraphs, and varied sentence structure and lengths.	Students will be graded on at least four formal essays during the semester.	CT GSR
Students must demonstrate effective research skills and incorporate documented direct quotations and paraphrases from a variety of sources using MLA Format. Introducing students to APA format is also left to the discretion of the instructor.	Students will complete a research paper using MLA with a passing grade. Assessing students on APA format is left to the discretion of the instructor.	COM CT
Students will demonstrate skills in digital literacy by engaging in analysis and use of emerging digital technologies of	Students will complete assignments--formal and/or informal--that address the questions, skills, and tools	COM TIM GSR

communication.	necessary to 21st century digital communication, such as multimedia writing, digital rhetoric, and/or online communication.	
Students must demonstrate the ability to write using correct grammar, word usage, and diction.	Students will be assessed for appropriate usage in graded written essays, the completion of drafting and revision, and/or through graded exercises focused on internalizing best practices in grammar and mechanics.	COM CT
Students must demonstrate college-level writing and English language skills as specified on the course outcomes.	Students will be graded on four formal writing assignments that meet the requirements for college-level writing in the categories of usage, content, style, and critical thinking.	COM CT
Students must demonstrate the ability to analyze secondary source material for prescribed elements.	Students will participate in essay revision and peer editing workshops, as well as complete research for a research essay in MLA Format.	COM

- **DISTRICT-WIDE POLICIES:**

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

- **REQUIREMENTS FOR THE STUDENTS:**

1. In class writing: response journals, writing assignments, pre-writing, draft revisions and peer editing.
2. Essays; in class, out of class and final drafts.
3. Formal and informal assessments of text units, grammar, syntax, usage, mechanics, et al.
4. **Research paper (MLA Format)** This research paper is mandatory in order to fulfill the requirements of this class.

Each step of the process is a grade, and each step must be submitted for the paper to be complete.

No paper...no college credit!

- **Final Exam**-the final exam in this class is comprehensive of the course itself and mandatory to take and pass to receive high school/college credit. Additionally, students of ENC 1101/02 must maintain the the average grade of 'C' or better in order to remain in the course and in the advances studies curriculum. If a student's grade slips below the grade of 'C' at any time during the semester, then he/she will face removal from the advanced studies curriculum, and this course.
- **ATTENDANCE POLICY:**
FSW's policy on attendance is in the college catalog, and it defers to the professor. Paramount to every learning experience is attendance and participation.
- **GRADING POLICY:**

90 - 100	=	A Superior	Homework / Quizzes.....25%
80 - 89	=	B Very Good	Tests.....15%
70 - 79	=	C Average	Mid-Term and Final.....20%
60 - 69	=	D college credit denied	Research Methods.....20%
Below 60	=	No credit awarded	Essays.....20%

** If you see that you are going to fail this course or that you can not complete the research component or take the final and pass it, then you must contact the **FSW registrar's office** yourself to withdraw.*

REQUIRED COURSE MATERIALS: Kiszner, Laurie, G. & Stephen Mandell. 'Practical Argument; A Text and Anthology'; Bedford St. Martins, Boston, 2011.

'The Brief McGraw Hill Handbook', 2nd Ed. Special Edition for FSW, McGraw Hill, Boston 2012.

- **RESERVED MATERIALS FOR THE COURSE:** N/A
- **CLASS SCHEDULE:**
- **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**